

*WP3 DEVELOPMENT: DESIGN AN IMPLEMENT A TRAINING COURSE ON INCLUSIVE
EDUCATION FOR UNIVERSITY TEACHERS IN CHINA*

SYLLABUS

Hosted University: Universitat Autònoma de Barcelona

University: Universitat Autònoma de Barcelona.

Dates: 1-8 October 2018

Title of the training course: Good inclusive practice.

Trainer: Josep Maria Sanahuja and UAB Team

Addressed to: 40 teachers for each Chinese University will visit two primary schools.

Skills (competence):

1. Develop the capacity to analysis towards "inclusive good practices"
2. Develop a critical attitude from the perspective of inclusive education.

Learning outcomes:

1. Analyse the factors to develop an inclusive schools through the design of a checklist
2. Exchange experiences on "good inclusive practices" with teachers and other Catalan primary school professionals.

Contents:

1. Teaching and learning strategies to address diversity.
2. Managing diversity in the classroom.
3. Inclusive methodologies

Methodology

The methodology will combine:

- Knowledge on inclusive primary schools, through two visits to Catalan primary schools that carry out "good inclusive practices".
- Consideration and exchanging spaces on inclusive practices between Chinese teachers and Spanish teachers.
- A guidelines to analyse the inclusive practice will be provided.

Once this task is completed, the final product will be presented to other groups who will provide feedback. Finally, this task incorporates in person sessions and online resources, as it will be requested that once all feedback is incorporated by each team, the unit will be shared as a resource with others. This task demands collective participation and feedback in order to develop materials to be used as part of the Master Course. A final piece will include an individual reflection on team working.

Timing:

20 hours

First day:

- 9h-10h.-
Presentation of Spanish educational system and the guideline to analyse the inclusive practice. UAB
- 11h-14h.-
Visiting to primary school 1 to reflect with teachers and other professionals at the schools.

Second day:

- 9h-10h.- Considerations to the visit at primary school 1
- 11h-14h.- Visiting to primary school 2 to reflect with teachers and other professionals at the schools.

Third day:

- 9h-10h.-Considerations to the visit at primary school 2
- 10.30-13.30.-Complete the guidelines to analyse the inclusive practice
- 15h-17h. Teacher education in UAB

Fourth day:

- 9h-13h.- Discussion and assessment

Assessment:

1. Activities and works.
2. Self-assessment

References

- Eurydice (2016). *The Spanish education system. Primary education*. Recovered from https://webgate.ec.europa.eu/fpfis/mwikis/eurydice/index.php/Spain:Primary_Education