

INTERVIEW

Southwest University (SWU) is the coordinator of an Erasmus + Program (European Union) and is conducting research on inclusive education in China with three Chinese universities (Guangxi Normal University, Tibet University for Nationalities and Sichuan Normal University) and four European universities (Autonomous University of Barcelona, Polytechnic University of Lisbon, Trinity College of Dublin and University of Bath).

The title of this project is: *Promoting inclusive education through curriculum development and teacher education in China (INCLUTE)* and its aim is to improve teacher training on inclusive education.

The purpose of this interview is to know the process of educational inclusion in China, especially in your school. We would appreciate if you answer these questions sincerely so we can understand your experience of inclusive education. We ensure the protection, anonymity and confidentiality of the data obtained both in its management and storage. If you don't mind, we are recording the interview to properly collect your thoughts, perspectives and ideas.

If you do not feel comfortable with any of the questions, please do let me know with absolute confidence.

Have you got any questions before starting?

Let's start.

PERSONAL AND PROFESSIONAL DATA

1. Age:
2. Gender:
3. Years teaching experience in this school:
4. Subject teaching:
5. Students with learning difficulties/special needs in your classroom:
6. Training on inclusive education:

DIMENSION: ATTITUDES AND VALUES

1. What are the institutional arrangements to promote equity and inclusion in education? What do you think about the inclusive practices in your school? Can you describe the model of inclusion in your school? What kind of activities are implemented in your school to promote equal opportunities for all students?
2. What are the major barriers to access, participation and success of all students in your school? Ask about barriers and facilitators
3. Which teacher's attitude do you think should be assumed so that the response to students with difficulties to succeed? This question is unclear to me
4. How are children/young people, parents, and communities involved to promote equity and inclusion? Can you please describe how your school promotes collaboration between teachers, families and communities? Could you give me an example?

DIMENSION MANAGEMENT IN INCLUSIVE SCHOOLS

1. Can you explain the principles of inclusion that your school is following? Is it pointed to any official documents? What kind of document?
2. What additional measures should be taken to strengthen monitoring of equity and inclusion at all levels (national, decentralized, school)?
3. What kind of guidelines do you have to promote the inclusion in your school? Do you have general guidelines for all teachers or each teacher follows their own methodology?
4. Is there a need to develop additional technical capacity to address the needs of excluded or disadvantaged groups (e.g., children with disabilities)?
5. How are school administrators trained in equity and inclusion issues? What ongoing support and supervision do they receive? Are teachers receiving training to promote inclusion in your school? What kind of training and how long? Do you think that is useful or would you improve some aspects?
6. Can you describe how your school develop collaboration with other professionals or institutions to promote inclusion? And with families? And with families?
7. What kind of support do you receive to teach all students in your classroom? How your school organize this support? Which support measures?

DIMENSION INCLUSIVE METHODOLOGIES.

1. Which learning difficulties are frequently in your classroom? Do you change your teaching strategies when students with learning disability are in you classroom? An example?
2. In your opinion, how flexible is the curriculum for adapting to all students' needs?
3. In your opinion, how do students support other students? And how does the teacher promote this situation?
4. Have you ever shared your teaching time with other teachers? Have you got any support (co-teaching) when you have some students with learning disability? And have you ever had the opportunity to assess for students' learning in collaboration with other colleagues? Provide examples of the three questions (otherwise the question yields yes/no responses)
5. What kind of activities do you implement in the classroom to make possible the access to the learning process for all students? Could you explain any of these activities? Which strategies are more useful?

FINAL QUESTION

What changes are required in the current approach in order to increase equity and inclusion at the school?