

*WP3 DEVELOPMENT: DESIGN AN IMPLEMENT A TRAINING COURSE ON INCLUSIVE
EDUCATION FOR UNIVERSITY TEACHERS IN CHINA*

SYLLABUS

Hosted University: *Tibet University of nationalities, Xianyang*

University: **Universitat Autònoma de Barcelona.**

Dates: 7,8,9 July

Title of the training course: Support for all students

Trainer: Josep Maria Sanahuja

Addressed to: 40 teachers for each Chinese University.

Skills (competence):

1. Develop the standpoints of social and educational inclusion, identifying its possibilities and limitations related to the support.
2. Analyze different supports to facilitate the participation of all students.
3. Develop some inclusive methodologies regarding to support to improve the collaboration between students.
4. Critically analyse one's own work and use resources for professional development.

Learning outcomes:

1. Design an inclusive curriculum keeping in mind the participation of all students and their needs.
2. Design the process of collaboration between the different educational agents on curriculum development and institutional plans, especially the tutorial action plan
3. Develop plans to implement inclusive methodologies.

Contents:

1. Curricular models and approaches to address diversity: Common curriculum to differentiated curriculum.
2. Teaching and learning strategies to address diversity.
3. Managing diversity in the classroom: Planning and working models to improve the collaboration between students into the classroom.
4. Inclusive methodologies: peers, team-work, cooperative learning

Methodology

The workshop will combine in-person classes and blended learning. The platform of the project (MOODLE) is going to be one of the main channels of communication and interaction for the blended learning piece, while the in-person classes will be delivered over a three day period (12 hours in total).

As part of the online activities participants will be expected to complete a variety of exercises both individually and in a group: analyze some documents.

As part of the in person sessions, group activities will include designing educational activities regarding curriculum and inclusive methodologies to facilitate collaboration between students. Situations, study cases and problems will be introduced and candidates will have to analyze, debate and address the relevant issues that arise dealing with them.

Once this task is completed, the final product will be presented to other groups who will provide feedback. Finally, this task incorporates in person sessions and online resources, as it will be requested that once all feedback is incorporated by each team, the unit will be shared as a resource with others. This task demands collective participation and feedback in order to develop materials to be used as part of the Master Course. A final piece will include an individual reflection on team working.

Timing:

20 hours: 12h face to face, 8h on line.

Assessment:

1. Activities and works.
2. Self-assessment

References

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