



Programme starts

September 2018

Duration

Full time: 2 years

Flexible: up to 4 years

Important dates

Application Date: October 10 to October 31, 2017

Test Date: December 23- December 24, 2017

Interview Date: April 10- April 13, 2018

Entry requirements

Degree requirements Normally have bachelor degree or above.

Subject-specific requirements

The applicants may also be considered for the master's program if she/he have other qualifications or experience of equivalent standing.

Careers

This well-established course develops the skills in: research and analysis, presentation and communication, and critical reflection.

This Master's program also deepens the knowledge and understanding of educational theory and practice. The graduates will be successful in a wide range of educational careers. For existing professionals, this program provides excellent career development in inclusive education and primary education.

Contact details

Administrative staff: Mr. Lunchao Chen

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Location: Southwest University, Chongqing, China

1. Objectives

Offered by Southwest university which is ranked 4th for Pedagogy in China, this master' s program focuses on the students with special educational needs in the primary schools, to illustrate the challenges encountered in professional practice.

Generally, it aims to cultivate high quality primary school teachers with modern education theory and strong teaching practice and research ability. Specifically, it offers a comprehensive focus on contemporary debates within special and inclusive education including local, national and international policies and approaches

2. Prospects

(a) Love the cause of education, with good moral quality, law-abiding, proactive and innovative.

(b) have a good knowledge and professional basis to understand the frontiers of fields and development trends.

(iii) have a strong educational practice ability to complete teaching work in primary schools.

Under the guidance of inclusive education, we should carry out creative teaching work and solve the practical problems in teaching.

(iv) familiar with the curriculum reform of basic education in China, mastering the new ideas, new contents and new methods of curriculum reform of basic education.

(e) can use a foreign language to read the literature.

3. Training Mode

This master's program focuses on the theory and practice of inclusive education, through primary classroom teaching, group discussion, case teaching, cooperative learning, simulation teaching and so on. This program establishes an educational practice base in primary schools to organize and implement educational practice activities. It is responsible for the system of Tutor Group, and the appointment of experienced senior teachers in primary schools.

The program supports career progression through: interactive and collaborative teaching methods promoting shared enquiry, emphasis on formative feedback to support students to successfully complete assessments, and opportunities to discuss approaches with other experienced Practitioners.

4. Course Learning

Module Code	Module Title	Semester	Study Hours	Credits	Assessment
1142010001	Foreign Language	1	70	2	Test
1142010002	Political Theory	1	36	2	Test
1242010004	Principles of Education	1	36	2	Test
1242010009	Curriculum and teaching theory	1	36	2	Test
1242010011	Educational research methods	1	36	2	Test
1242010012	Adolescent psychological development and education	1	36	2	Test
1142011521	Analysis of subject course and textbook	2	60	3	Test
1142011522	Subject teaching design and case analysis	2	60	3	Essay

1142011523	Educational Measurement and evaluation	2	60	2	Essay
1142011524	Frontiers of Discipline Development	2	60	2	Essay
11040101065	Principles and Theoretical Perspectives on Inclusive Education	1	50	1	Essay
11040101066	Methods and Practices for Inclusive Education: Teaching Strategies	1	50	1	Essay
11040101067	National and International Perspectives on Inclusive Education	1	50	1	Essay
11040101068	Social, emotional and mental health difficulties	2	50	1	Essay
11040101069	Education for All	2	50	1	Essay
11040101070	Inclusive Education: Human Rights for Students with Special Educational Needs	2	50	1	Essay
Research Proposal, Mid-term evolution of degree thesis		2			
Practical Activities		3-4	0.5-1 year	8	Practical report

Notes: The credits should be no less than 36. The Research Proposal is required. The Practical Activities includes practical teaching in primary schools, educational probation, and educational research. The practice in primary school is no less than half a year

5. Thesis and Oral Defense

This unit is designed to support and facilitate students in planning, conducting and evaluating a significant, practical and coherent research project. Participants finalize a research proposal for approval and for ethical clearance and will then undertake the research project. Whilst undertaking the project students are offered tutorial support, this constitutes a blend of group tutorials as well as individual supervision. The entire process is supported by a suite of online resources as well as on-site activities that are aimed at enriching the students' experience and improving the quality of the final dissertation.

The Thesis words should be more than 15,000 words. The thesis should be reviewed by 2 or more experts with the title of associate professor, and the defense committee should consist of 3 to 5 associate professors or above. More importantly, at least one of the reviewers and members of the defense committee comes from the agency of basic education.

6. Degree award and graduation

After the master's students complete the course study and compulsory courses, obtain the required credits, and complete the dissertation and pass the defense according to the regulations, the university degree evaluation committee will review and approve the master's degree, and obtain the master's degree certificate and degree certificate.

Programme starts

September 2018

Duration

Full time: 3 years

Flexible: up to 5 years

Important dates

Application Date: October 10 to October 31, 2017

Test Date: December 23- December 24, 2017

Interview Date: April 1- April 10, 2018

Entry requirements

Degree requirements Normally have bachelor degree or above.

Subject-specific requirements

The applicants may also be considered for the master's program if she/he have other qualifications or experience of equivalent standing.

Careers

This well-established course develops the skills in: research and analysis, presentation and communication, and critical reflection.

This Master's program also deepens the knowledge and understanding of educational theory and practice. The graduates will be successful in a wide range of educational careers. For existing professionals, this program provides excellent career development in inclusive education and primary education.

Contact details

Administrative staff: Ms. Yangyang Liu

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Location: Sichuan Normal University, Chengdu, China

1. Objectives

This master's program offered by Sichuan Normal University aims to cultivate inclusive education teachers in normal/preschool schools and inclusive education resource center, with modern education theory and good ability in teaching practice and research.

Specifically, it offers a comprehensive focus on inclusive education theoretic study and practice based on child-center idea, including inclusive education theories, policies and approaches, to illustrate the challenges encountered in professional practice.

2. Prospects

(a) Love the cause of education, with good moral quality, law-abiding, proactive and innovative.

(b) have a good knowledge and professional basis to understand the frontiers of fields and development trends.

(iii) have a strong educational practice ability to complete teaching work in normal/preschool schools and service inclusive education resource center.

Under the guidance of inclusive education, we should carry out creative teaching work and solve the practical problems in teaching.

(iv) familiar with the curriculum reform of basic education in China, mastering the new ideas, new contents and new methods of curriculum reform of basic education.

(e) can use a foreign language to read the literature.

3. Training Mode

This master's program focuses on the theory and practice of inclusive education, through classroom teaching, group discussion, case teaching, cooperative learning, simulation teaching and so on. The program supports career progression through: interactive and collaborative teaching methods promoting shared enquiry, emphasis on formative feedback to support students to successfully complete assessments, and opportunities to discuss approaches with other experienced practitioners.

A system of Tutor Group, which is normally consisted of two supervisors for one student, takes responsibility for this program. One supervisor is from Sichuan Normal University and the other is from normal /preschool school or inclusive education resource center. The supervisor from normal /preschool school or inclusive education resource center is mainly responsible of appointment and instruction of practice activities for postgraduate students in this program.

4. Course Learning

Module Code	Module Title	Semester	Study Hours	Credits	Assessment
0600265	Foreign Language	1,2	72	3	Test
010054	Political Theory	1	54	3	Test
1604027	Principles of Education	1	36	2	Test
1604034	Curriculum and Teaching Theory	2	36	2	Test
1604028	Educational Research Methods	2	36	2	Test
1604026	Education Psychology	1	36	2	Test
1604067	Theory and Practice of Early Intervention	3	18	1	Test

1604047	Rehabilitation Training for Children with Special Needs	2	18	1	Essay
1604020	Educational Measurement and evaluation	3	18	1	Essay
1604076	Special Education Curriculum and Teaching	3	32	2	Essay
	Principles and Theoretical Perspectives on Inclusive Education	2	40	2	Essay
	Methods and Practices for Inclusive Education: Teaching Strategies	2	40	2	Essay
	National and International Perspectives on Inclusive Education	1	40	2	Essay
1604075	Basic Principles on Special Education	1	40	2	Essay
1604007	Assessment and Intervention on Problem Behaviors of Children	4	20	1	Essay
1604048	Research Topics on Special Education Development Frontier	3	40	2	Essay
Research Proposal, Mid-term evolution of degree thesis		4,5		2	
Practice Activities		4-6	0.5-1 year	6	Practical report

Notes: The credits should be no less than 36. The Research Proposal is required. The Practical Activities includes practical teaching in primary/preschool schools, or working inclusive education resources center, educational probation, and educational research. The practice in primary/special schools or inclusive education resources center is no less than half a year.

5. Thesis and Oral Defense

This unit is designed to support and facilitate students in planning, conducting and evaluating a significant, practical and coherent research project. Participants finalize a research proposal for approval and for ethical clearance and will then undertake the research project. Whilst undertaking the project students are offered tutorial support, this constitutes a blend of group tutorials as well as individual supervision. The entire process is supported by a suite of online resources as well as on-site activities that are aimed at enriching the students' experience and improving the quality of the final dissertation.

The Thesis words should be more than 15,000 words. The thesis should be reviewed by 2 or more experts with the title of associate professor, and the defense committee should consist of 3 to 5 associate professors or above. More importantly, at least one of the reviewers and members of the defense committee comes from the agency of basic education.

6. Degree award and graduation

After the master's students complete the course study and compulsory courses, obtain the required credits, and complete the dissertation and pass the defense according to the regulations, the university degree evaluation committee will review and approve the master's degree, and obtain the master's degree certificate and degree certificate.

Special Education (Inclusive Education)

Programme starts

September 2018

Duration

Full time: 3 years

Flexible: up to 4 years

Important dates

Application Date: October 10 to October 31, 2017

Test Date: December 23- December 24, 2017

Interview Date: March 20- March 22, 2018

Entry requirements

Degree requirements Normally have bachelor degree or above.

Subject-specific requirements

The applicants may also be considered for the master's program if she/he have other qualifications or experience of equivalent standing.

Careers

This well-established course develops the skills in: research and analysis, presentation and communication, and critical reflection.

The master's program also deepens the knowledge and understanding of inclusive education theories and practices, as well as teachers' roles and functions in inclusive education, and Implementation of Inclusive Education in Ethnic Minority Cultural Areas. The graduates will succeed in all kinds of

educational undertakings. The course offers outstanding career development potential in inclusive education and ethno-cultural education.

Contact details

Administrative staff: Mr. Qian Liu

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Location: Guangxi Normal University, Guilin, China

1. Objectives

The master's program, offered by Guangxi Normal University, focuses on students interested in inclusive education. This course focuses on the diversity of national culture to deepen the understanding of inclusive education and explain the challenges of inclusive education practice.

Generally speaking, it aims to cultivate high-quality education researchers with modern inclusive education theory and strong teaching practice and research ability. Specifically, it pays full attention to the individual characteristics of special children, including learning style and psychological characteristics, connection between ethnic cultural diversity and inclusive education, and the current situation of inclusive teachers' development, including its characteristics, principles, supporting conditions and mechanisms. Based on these theoretical knowledge, it probes into the strategies of individual counselling and support for special children.

2. Prospects

- (a) Love the cause of education, with good moral quality, law-abiding, proactive and innovative.
- (b) have a good knowledge and professional basis to understand the frontiers of fields and development trends.
- (c) have a strong educational practice ability to complete teaching work in primary schools. Under the guidance of inclusive education, we should carry out creative teaching work and solve the practical problems in teaching.
- (d) Be familiar with the cultural characteristics of Guangxi ethnic minority autonomous areas and master the history of Guangxi minority cultural vicissitude.
- (e) can use a foreign language to read the literature.

3. Training Mode

This master's course mainly discusses the present situation and trend of inclusive education under the background of multi-ethnic cultural inheritance and change from classroom teaching, group discussion, case teaching, cooperative learning, simulation teaching and so on.

The program supports career progression through: interactive and collaborative teaching methods promoting shared enquiry, emphasis on formative feedback to support students to successfully complete assessments, and opportunities to discuss approaches with other experienced Practitioners.

4. Course Learning

Module Code	Module Title	Semester	Study Hours	Credits	Assessment
306040122002	Principles of Education	1	54	3	Test
306040122001	Educational Psychology	1	54	3	Test
306040123001	Educational Sociology	2	54	3	Essay
306040123002	Educational Philosophy	2	54	3	Essay
306040123005	Curriculum and Teaching Theory	2	54	3	Essay
306040123007	Research on Curriculum Reform of basic Education	3	36	2	Essay
306040124001	Education statistics and evaluation	3	36	2	Test
306040124002	Research on data processing techniques (including SPSS)	3	36	2	Test
306040123010	Education Major Foreign Language	2	36	2	Test
306040123014	Research on Pre-school Children's Play	2	36	2	Essay
306040123019	Principles and Theoretical Perspectives on Inclusive Education	2	54	3	Essay
306040123051	Inclusive Education Methods and Practices: Teaching Strategies	2	54	3	Essay
306040123046	National and International Perspectives on Inclusive Education	3	54	3	Essay
306040123049	Research methods of Inclusive Education	2	54	3	Essay
306040123053	A study on the Development of Inclusive Education Teachers	3	54	3	Essay
306040123058	Ethnic Diversity and Inclusive Education	3	54	3	Essay

306040123054	Strategies of Psychological Counseling and Personal Support for Special Children	3	54	3	Essay
Research Proposal, Mid-term evolution of degree thesis					
Practical Activities		3-4	0.5-1 year	8	Practical report

Notes: The credits should be no less than 36. The Research Proposal is required. The Practical Activities includes practical teaching in primary schools, educational probation, and educational research. The practice in primary school is no less than half a year.

5. Thesis and Oral Defense

This curriculum is designed to support and facilitate students in planning, conducting and evaluating a significant, practical and coherent research project. Participants finalize a research proposal for approval and for ethical clearance and will then undertake the research project. Whilst undertaking the project students are offered tutorial support, this constitutes a blend of group tutorials as well as individual supervision. The entire process is supported by a suite of online resources as well as on-site activities that are aimed at enriching the students' experience and improving the quality of the final dissertation.

The Thesis words should be more than 30,000 words. The thesis should be reviewed by 2 or more experts with the title of associate professor, and the defense committee should consist of 5 associate professors or doctoral supervisors. More importantly, at least one of the reviewers and members of the defense committee comes from the agency of basic education.

6. Degree award and graduation

After the master's students complete the course study and compulsory courses, obtain the required credits, and complete the dissertation and pass the defense according to the regulations, the university degree evaluation committee will review and approve the master's degree, and obtain the master's degree certificate and degree certificate.



Programme starts

September 2019/2020

Duration

Full time: 3 years

Flexible: up to 5 years

Important dates

Application Date: October 10 to October 31, 2020

Test Date: December 23- December 24, 2020

Interview Date: April 10- April 13, 2021

Entry requirements

Degree requirements Normally have bachelor degree or above.

Subject-specific requirements

The applicants may also be considered for the master's program if she/he have other qualifications or experience of equivalent standing.

Careers

This well-established course develops the skills in: research and analysis, presentation and communication, and critical reflection.

This Master's program also deepens the knowledge and understanding of educational theory and practice. The graduates will be successful in a wide range of educational careers. For existing professionals, this program provides excellent career development in inclusive education and primary education.

Contact details

Administrative staff: Mr. Lunchao Chen

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Email: 63676358@qq.com

Location: Tibet University for Nationalities, Xianyang, Shaanxi, China

1. Objectives

Offered by Tibet University for Nationalities which is the first college in China Tibet, this master's program focuses on the students with special educational needs in the primary schools, to illustrate the challenges encountered in professional practice.

Generally, it aims to cultivate high quality primary school teachers with modern education theory and strong teaching practice and research ability. Specifically, it offers a comprehensive focus on contemporary debates within special and inclusive education including local, national and international policies and approaches.

2. Prospects

(a) Love the cause of education, with good moral quality, law-abiding, proactive and innovative.

(b) have a good knowledge and professional basis to understand the frontiers of fields and development trends.

(iii) have a strong educational practice ability to complete teaching work in primary schools.

Under the guidance of inclusive education, we should carry out creative teaching work and solve the practical problems in teaching.

(iv) familiar with the curriculum reform of basic education in China, mastering the new ideas, new contents and new methods of curriculum reform of basic education.

€ can use a foreign language to read the literature.

3. Training Mode

This master's program focuses on the theory and practice of inclusive education, through primary classroom teaching, group discussion, case teaching, cooperative learning, simulation teaching and so on. This program establishes an educational practice base in primary schools to organize and implement educational practice activities. It is responsible for the system of Tutor Group, and the appointment of experienced senior teachers in primary schools.

The program supports career progression through: interactive and collaborative teaching methods promoting shared enquiry, emphasis on formative feedback to support students to successfully complete assessments, and opportunities to discuss approaches with other experienced Practitioners.

4. Course Learning

Module Code	Module Title	Semester	Study Hours	Credits	Assessment
tentative	Foreign Language	1	68	2	Test
	Political Theory	1	34	2	Test
	Principles of Education	1	34	2	Test
	Curriculum and teaching theory	1	34	2	Test
	Educational research methods	1	34	2	Test
	Adolescent psychological development and education	1	34	2	Test
	Analysis of subject course and textbook	2	68	3	Test
	Subject teaching design and case analysis	2	68	3	Essay
	Educational Measurement and evaluation	2	68	2	Essay
	Frontiers of Discipline Development	2	68	2	Essay
	Principles and Theoretical Perspectives on Inclusive Education	1	34	1	Essay
	Methods and Practices for Inclusive Education: Teaching Strategies	1	34	1	Essay
	National and International Perspectives on Inclusive Education	1	34	1	Essay
	Psychological Characteristics and Education of Special Students in the Background of Inclusive Education	2	34	1	Essay
	Inclusive Education in Educational Drama	2	34	1	Essay
	English Literature on Inclusive Education	2	34	1	Essay
	Research Proposal, Mid-term evolution of degree thesis	2			
Practical Activities	3-4	0.5-1 year	8	Practical report	

Notes: The credits should be no less than 36. The Research Proposal is required. The Practical Activities includes practical teaching in primary schools, educational probation, and educational research. The practice in primary school is no less than half a year

5. Thesis and Oral Defense

This unit is designed to support and facilitate students in planning, conducting and evaluating a significant, practical and coherent research project. Participants finalize a research proposal for approval and for ethical clearance and will then undertake the research project. Whilst undertaking the project students are offered tutorial support, this constitutes a blend of group tutorials as well as individual supervision. The entire process is supported by a suite of online resources as well as on-site activities that are aimed at enriching the students' experience and improving the quality of the final dissertation.

The Thesis words should be more than 20,000 words. The thesis should be reviewed by 2 or more experts with the title of associate professor, and the defense committee should consist of 3 to 5 associate professors or above. More importantly, at least one of the reviewers and members of the defense committee comes from the agency of basic education.

6. Degree award and graduation

After the master's students complete the course study and compulsory courses, obtain the required credits, and complete the dissertation and pass the defense according to the regulations, the university degree evaluation committee will review and approve the master's degree, and obtain the master's degree certificate and degree certificate.